EXAMINATION BULLETIN

Scholastic area:

The assessment structure and examination for classes III - VIII is as follows:

It comprises of two terms: i.e. Term-1 and Term-2

Term-1 (100 marks):

Periodic Assessment: 20 marks, Half Yearly - 80 marks

Term-2 (100 marks):

Periodic Assessment - 20 marks, Yearly Examination - 80 marks (Year end)

1. Periodic Assessment consists of periodic test of 10 marks with syllabus covered till the announcement of test dates by school.

For notebook submission 5 marks allotted at term end.

For subject enrichment 5 marks allotted for term end.

- 2. Half-yearly examination consists of written exam for 80 marks with syllabus covered till announcement of Half yearly exam dates by school.
- 3. Yearly examination consists of written examination for 80 marks with syllabus coverage as below:

Class VI - 10% of 1st term covering significant topics + entire syllabus of 2nd term.

Class VII - 20% of 1st term covering significant topics + entire syllabus of 2nd term.

Class VIII - 30% of 1st term covering singificant topics + entire syllabus of 2nd term.

- 4. Subject enrichment activities: These are subject specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term end.
 - a) Language: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers devise their own methods and parameters for assessment of the languages.
 - **b) Mathematics**: For the activities in Mathematics, following links in CBSE website may be referred to: (Click to the hyperlinks given below)

Link-1: Classes 3 and 8 (.doc)

Link-2: Classes 3 and 8 (Part-2) (pdf)

Link-3: Classes (Part-3) (pdf)

- c) Science: Practical work and activities in science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be referred to: Science Activity Class VIII)
- **d) Social Science :** Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

The assessment structure for classes IX-X is as follows:

- 1. Internal Assessment 20 marks
- 2. Yearly Examination/Board Exam 80 marks.

- 1. Internal Assessment consists of periodic test (10 marks). Notebook submission (5 marks) Subject enrichment activity (5 marks)
 - a) Periodic written test restricted to three in each subject in an academic year. Average of the best two tests to be taken for final marks submission.
 - b) Notebook submission will cover regularity, assignment, completion, neatness and upkeep of note book.
 - Subject enrichment activity: There are subject specific application activities aimed at enrichment of the understanding and skill development.
 - c) English Speaking and listening skills
 Hindi Speaking and listening skills
 Maths Maths practical Lab work
 Science Practical lab work
 Social Science Map work and project work.
 - d) Students have to secure 33% marks out of overall 20 marks earmarked in each subject.
- 2. a) Yearly examination/Board examination will be conducted for 80 marks in each subject covering 100% syllabus of the subject.
 - b) Marks and grades both will be awarded for individual subject.
 - c) 9 point grading will be done for the students of class X.
 - d) Students have to secure 33% marks out of 80 marks in each subject.

Grading System:

For scholastic areas for classes I - X : All assessments with regard to the academic status of the students shall be done in marks and overall assessment will be given in 8 point grading scale for classes I - IX.

Grading	Scale	for	Scho	lastic	Areas
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Marks Range	Classes I - VIII	Class - IX
91 - 100	A1	A1
81 - 90	A2	A2
71 - 80	B1	B1
61 - 70	B2	B2
51 - 60	C1	C1
41 - 50	C2	C2
33 - 40	D	D
32 & below	E (Needs improvement)	32 & below (Failed)

Co-Scholastic Activities (Classes I - VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term wise on a 3 point grading scales:

Outstanding	- A
Very Good	- B
Fair	- C

The aspect of regularity, sincere participation output and team work be the generic criteria for grading in the following co-scholastic activities:

- a) Work Education (Computer Education)
- b) Art Education (Visual and Preforming Art)
- c) Health and Physical education (Sports/Martial Arts/Yoga/NCC)

Discipline (Classes VI - VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on discipline will be done term-wise on a 3 point grading sacle (A-Outstanding, B-Very good, C-Fair.)

Co-Scholastic Activities (Classes IX-X): Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5 point scale (A-E) and will have no descriptive indicatives. No upscaling of grades will be done. The following scholastic activities will be graded:

- a) Work Education (Computer education)
- b) Art Education
- c) Health and Physical Education.

5-point scale for the assessment of Co-scholastic				
Performance in Classes IX-X				
Outstanding	Α	90 - 100		
Excellent	В	75 - 89		
Very Good	С	56 - 74		
Good	D	35 - 55		
Can Do Better	E	Below 35		

Discipline (Classes IX-X): (Attendance, Sincerety, Behaviour, Values): Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the students will be graded five-point scale (A-E) by the class teacher.

PROMOTION RULES:

- a) A student will be declared having passed if he/she gets a higher grade than E in all the subjects of Scholastic Subjects.
- b) The pupils of class IX who have obtained grade E in one or more subjects will be declared **failed**.
- c) It is mandatory for the students to appear in all the examinations. A student can not claim for promotion without attending the examination.

GENERAL RULES

- 1. Any pupil found to have used **unfair means [UFM]** before, during or after the examination **will be awarded zero mark in that paper**.
- 2. Absence without notice and without valid reason in any examination or part thereof, excludes a pupil from being promoted to the next higher class.
- 3. Application for verification of marks/ grades in exceptional case may be considered at the discretion of the Head of the school. In such cases, the applicant should be ready to agree with variation of marks, if any.
- 4. The academic performance of the pupils of classes I to X will be indicated in grades as well as marks in all subjects of scholastic and non-scholastic in grades.
- 5. Minimum of 90% attendance is essential for appearing in the Board Annual Examination. Leave is not counted as 'Presence'. Pupils having less than 75% attendance in any class will not be allowed to appear in the Annual examination or except on Medical grounds.
- 6. A pupil who can not qualify in the same class in the cumulative assessment shall not be admitted under any circumstances.
- 7. After Half Yearly/PT-2 the progress report of the pupils will be sent to a parent/ guardian for perusal, signature and return.
- 8. Question papers and answer books will be one and the same in all examinations for classes I to V. Enough space will be provided for writing answers.
- 9. Pupils of class VI onwards will have printed question papers and separate answer books.
- 10. Appearing in all the PT-1, PT-2, PT-3, Half Yearly and Annual Examination is mandatory.
- 11. The pupils will not be allowed to leave the examination hall during the examination.
- 12. No re-test will be conducted for absentees.